

YEAR 4 Unit B2 - The Church - a Christian community

Teacher's note:

This unit is part of a scheme of work designed to deliver the Agreed Syllabus. It has been written by a joint Hackney & Enfield curriculum development group.

The teaching objectives and learning outcomes are based on Agreed Syllabus level descriptions which are nationally agreed.

Teaching and learning activities plan for the two attainment targets for religious education - learning **about** and learning **from** religion. The planning promotes the spiritual, moral, social and cultural development of all pupils whether or not they are from a religious tradition.

On the right of this page is the full KS2 Christianity programme of study from the Agreed Syllabus. The material picked out in **bold** features in this unit. Within each unit some of the content picked out in **bold** is a *major* focus, other content is a *minor* focus. A *minor* focus, and material alluded to by the teacher in one unit, will normally be revisited more fully in other units during the key stage.

Model individual, paired, group and whole class activities and tasks are included in the planning which teachers will need to adapt and differentiate to meet pupil needs

Enfield Agreed Syllabus 2007 - KS2 Christianity programme of study:

- **make connections between Jesus' teachings, events from his life, and the Christian belief that God is loving and forgiving eg teachings: the Lord's Prayer; parables: the Prodigal Son, the Lost Sheep; events: the Nativity, Easter**
- make connections between stories Jesus told and events from his life, and Christian beliefs that people should love and serve others eg the Good Samaritan; Jesus washing his disciples' feet
- make connections between how Christians celebrate Easter and the events in the last week of Jesus' life
- **make connections between the Christian celebration of the Eucharist/Holy Communion and what Jesus said and did at the Last Supper**
- **make connections between the Bible, the source of Christian belief and teaching, and the decisions and actions of Christians in their daily lives**
- **make connections between Christianity and other religions in relation to, for example, Jesus' teachings about loving God and loving others, which motivate individuals, Churches and Christian aid agencies** (eg Christian Aid, CAFOD, TEAR Fund)
- **make connections between the different traditions within worldwide Christianity and recognise similarities and differences eg forms of worship in the Catholic, Orthodox and Protestant traditions**
- **make connections between an awareness that there are Christians of many nationalities, races and cultures within Britain and around the world and their unity in the Church**
- **make connections between what the Bible teaches about God (Father, Son and Holy Spirit), and how this is expressed in worship and prayer, eg the Lord's Prayer, psalms, songs**
- make connections between the commemoration, worship and teaching, which occur at Christian festivals, and the Bible
- **make connections between the belief that service to others is service to God, (ie Jesus' commandment to love God and love your neighbour), and its implications for how Christians should respond to others**
- **make connections between the Christian beliefs that humans are separated from God by sin, and that reconciliation is possible through repentance and forgiveness**

Teaching and learning should involve pupils in developing the skill of:

- using specialist vocabulary in communicating their knowledge and understanding of Christian beliefs, teachings, practices and symbols

Teaching and learning should involve pupils in using and interpreting:

- a range of sources including the Bible, stories from the Christian tradition, poetry, songs, pictures, artefacts and Churches, the media and the ICT/internet, to gain knowledge and understanding of Christian beliefs, teachings and practices

LEARNING OBJECTIVES	TEACHING ACTIVITIES	LEARNING OUTCOMES	POINTS TO NOTE
<p>Children should learn:</p> <p>what is included in belonging to a community</p> <p>that religious people feel they belong to a family or community</p> <p>religious communities have ways of showing that members belong</p> <p>that some Christians baptise their babies as a sign that they belong to the Christian community</p> <p>about the symbolism of the cross and the candle used in baptism</p>	<p>SESSION 1</p> <p>Whole class: <i>Who belongs to a club/group out of school? What clubs do you belong to? What does your club/group do? What do you have to do when you become a member? What signs are there that show you belong? eg wear a uniform, make promises, behave in a particular way, practise new skills</i> <i>Do you enjoy being part of – ‘belonging’ to - a group or club?</i></p> <p>In the video we are going to watch, Chi, a Christian girl from Vietnam tells us what it means to her to belong to a church. It’s a Roman Catholic church, are any of you Roman Catholics?</p> <p>Show the video Pathways of Belief, Christianity – The Church. Stop immediately after Chi’s baptism when the candle is handed over to her parents and they promise to help her be a Christian.</p> <p>Now show the words of the song ‘Belonging’ (used throughout the video Pathways of Belief, Christianity – The Church) on an OHP or flip chart. Look at the words of the chorus. They sing about belonging to a “family of God, a family of friends.” <i>Where does this ‘family’ meet? Is everyone in this family the same? Look at the words of verse 2. What is the name of the ceremony that happens to Chi when she is a baby? What did her parents promise to do for her? Why was that ceremony important? Have you been to a baptism? Did any of you notice that some people are baptised when they are older and understand the promises they make for themselves. (This is called ‘believers baptism’).</i></p> <p>Return to the video. Listen carefully to the examples Chi gives which explain what it means to belong to God’s family.</p> <p>Individual activity: On a prepared sheet (see Teachers’ note and attached example) children write in ‘Baptism’ box to explain what happened at Chi’s Baptism. Read through & model sentences to use on worksheet.</p> <p>Extension activity: A group prepares a baptism display, setting out the artefacts and writing labels to explain how they are used.</p>	<p>Children:</p> <p>draw on their own experience to identify what it means to belong to a community</p> <p>explain how some Christians welcome babies into the Christian community</p> <p>recognise the meaning for Christians of the symbols used in the baptism of babies</p>	<p>Resources: Video: BBC Pathways of Belief, Christianity (the Church) Artefacts: candle, baptism robe, baptism cards, certificate, poster showing baptism Posters :Living Religions - Christianity Publ Nelson</p> <p>Teachers’ note: For Christians, the church is more than a building. It is a community of believers who come together for worship and putting their beliefs into practice in educational and social activities.</p> <p>Notes to accompany the video:</p> <ul style="list-style-type: none"> • The community in Chi’s church is multi-racial reflecting the worldwide nature of Christianity • For Chi, belonging to God’s family is all about being like Jesus <ul style="list-style-type: none"> - loving one another, being friends - sharing (Jesus showed how to share) - saying sorry and forgiving (Jesus showed how to pray) • Key features of the baptism include <ul style="list-style-type: none"> - signing with the cross - symbolic ‘washing’ with water - white garment to symbolise new beginning - lighted candle to symbolise the light of Christ - promises made by parents to help the child grow up as a Christian

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Children should learn:		Children:	
<p>Christians call the Christian community 'the Church'</p> <p>for Christians, belonging to the Christian family, the Church, is about trying to live like Jesus</p> <p>many Christians share a special meal together to remember Jesus</p>	<p>SESSION 2</p> <p>Whole class: On the OHP show again the words of the song 'Belonging.' <i>What happens to Chi to show that she belongs to the Christian community?</i> Return to the Pathways of Belief video and show it from the point where it was halted in Session 1 (beginning of children's prayers). Stop at the end of the section on Liz and The Fireside Centre <i>What do each of the children pray for?</i> <i>How can people help the sick, the homeless, people without a friend?</i> <i>How does Liz help others?</i> <i>How does belonging to the church family help Dolores?</i> <i>How does Dolores say she helps other people?</i></p> <p>Individual activity: (On the prepared sheet started in Session 1.) In the boxes for Dolores and Liz children list how Liz helps others to feel they belong and how Dolores is helped by belonging.</p> <p>Whole class: Watch the final section of the video which shows Chi's first holy communion. When Chi was a baby her parents made promises for her at her baptism. Now she is older she can do things for herself to show that she belongs to the church family. Another word to describe this is community. Chi belongs to a Christian community. Christians also call their community 'the Church'. The Church doesn't just mean a building, the more important meaning of the word 'Church' is community or family. Christians all over the world belong to the family or 'Church.'</p> <p>As a class discuss what are some of the things Chi does to belong. The class can decide what to write, the teacher scribes and the children copy into their last box.</p>	<p>demonstrate knowledge and understanding of what is involved in belonging to a community, including a religious one</p> <p>give some examples of what might be involved in belonging to a Christian community</p> <p>explain the two meanings of the word 'church'</p>	<p>Resources: Video: BBC Pathways of Belief, Christianity (the Church)</p> <p>Teachers' note: The children in the video pray for:</p> <ul style="list-style-type: none"> • families • the sick and those who care for the sick • people without work, food homes <p>Chi 'belongs' to a Christian church family:</p> <ul style="list-style-type: none"> • her family made promises for her as a baby • she takes steps for herself in her 'journey of faith' eg taking first holy communion • she learns about the values of her Christian community and has to try to live by them • she takes part/joins in and celebrates together with her community eg saying the Lord's Prayer, communion, festivals

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<p>Children should learn:</p> <p>what belonging to the church family means for Christians</p>	<p>SESSION 3</p> <p>Whole class: The teacher and children recap what has been learnt in the previous sessions of this unit. <i>What are some of the activities we saw Christians involved in inside the church building?</i> <i>What are some of the activities we saw Christians involved in outside the church?</i> <i>What do these activities show about Christian beliefs?</i></p> <p>Group activity: Children prepare interview questions to ask a visiting member of a local Christian community (eg a vicar) about what it's like to belong and what her/his church does to help people.</p> <p>Whole class: The teacher selects and sequences the interview questions. The teacher prepares the class to show appropriate courtesy to the visitor and respect for her/his beliefs.</p>	<p>Children:</p> <p>in the light of previous learning prepare appropriate questions to interview a visitor</p>	<p>Teachers' note: This activity should assess what children have learnt so far in the unit. Their questions should be informed by and relevant to what they have previously seen on the video.</p> <p>Children should be aware that their visitor may represent a different type of Christian community from the one featured on the video eg Methodist rather than Roman Catholic and that they may do things differently</p> <p>Questions might include: What project does your church have to help others? How do people become members of your church?</p>

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<p>what belonging to the church family means for Christians</p> <p>for Christians, belonging to the Christian family, the Church, is about trying to live like Jesus</p>	<p>SESSION 4</p> <p>Visit by member of a local Christian community (eg a vicar) who has been well primed to talk about</p> <ul style="list-style-type: none"> • belonging to a Christian community • what that community does to serve others • what their motivation is as a Christian for these activities (ie their beliefs underpinning their actions) <p>Individual children could take photographs/video of their visitor as a record of the visit and for display.</p> <p>After answering the children's prepared questions, the visitor might talk about the church building which the class will be visiting. This is an opportunity to introduce the class to some of the features of the building, to identify things the children should look out for and to explain how they will be expected to behave.</p>	<p>demonstrate respect for the beliefs of others</p> <p>show understanding of what might be involved in belonging to a Christian community</p> <p>show understanding that belonging to the Christian Church is about trying to live like Jesus</p>	<p>Teacher's note:</p> <p>Visitors should be briefed about</p> <ul style="list-style-type: none"> • the age and ability of the children and the need to pitch their language appropriately • what the children have already learnt/will be covering in this unit • the objectives for this lesson • the cultural, ethnic and religious composition of the class • the nature of non-denominational RE ie their visit should not be intended to convert

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<p>Children should learn:</p> <p>about the sort of things found in church buildings</p> <p>that religious buildings, objects and symbols have meaning for their users</p> <p>what Christians do during church services reminds them of Jesus and his teachings</p> <p>for many Christians churches are special/sacred places</p>	<p>SESSION 5</p> <p>On entering the church ask all the children to sit down, to be silent and to look around slowly and carefully. Children are given an opportunity not just to look at what is there but to reflect on the experience of being in a church.</p> <p>Split into two groups if possible each with a guide.</p> <p>Groups focus on:</p> <ul style="list-style-type: none"> • how the community worships and what things it uses in its worship, including the Lord's Prayer and why it is so important for Christians • activities in which the community is involved <p>Pupils representing each group should be briefed to take photographs/video and sketches of key artefacts</p> <p>Individual activity: Worksheet to be used as a framework for note taking at the end of the visit</p>	<p>Children:</p> <p>identify some key objects and symbols found in churches</p> <p>make links between some objects, symbols and words used in worship and Christian belief</p> <p>reflect on the ways in which a church is special to Christians</p>	<p>Ensure that the children are properly briefed about appropriate behaviour. Include information about where children shouldn't go eg behind the altar rail</p>

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Children should learn:		Children:	
<p>collect information from a variety of sources and present in a simple format</p>	<p>SESSION 6</p> <p>Group activity: Groups use their collections of photographs, sketches and notes to compile a collage or wall display, showing what a church community is all about</p> <p>Copies of these might be sent to the church with a covering thank you note</p>	<p>identify and communicate features of belonging to a Christian community</p>	

BELONGING

The day that I was born
is the day I came to be,
I belong to Mum and Dad,
and all my family,
I belong.

Chorus

I belong to the family of God,
I belong to the family of friends,
I belong to everyone,
It's great to know,
To know that I belong.

The day I was baptised,
is the day I came to be,
I was welcomed to God's house,
by all his family,
I belong.

Today we come together
For our first Communion day,
Now Jesus will be in us,
showing us the way,
to belong.

*From:
BBC Pathways of Belief, Christianity - The Church*

BELONGING TO A CHRISTIAN COMMUNITY

<p>At Chi's baptism the priest....</p> <p>At Chi's baptism her parents....</p> <p>Some of the symbols of baptism are....</p> <p>and they remind Christians....</p>	<p>To show that she belongs to the Christian family Chi.....</p> <p>Chi thinks that belonging to God's family is about...</p>
<p>Liz helps other people to feel they belong by.....</p>	<p>Belonging to the Christian family helps Dolores.....</p>